Futures studies

Futures studies (also called futurology and futurism) is the study of postulating possible, probable, and preferable futures and the worldviews and myths that underlie them. There is a debate as to whether this discipline is an art or science. In general, it can be considered as a branch of the social sciences and parallel to the field of history. In the same way that history studies the past, futures studies considers the future. Futures studies (colloquially called "futures" by many of the field's practitioners) seeks to understand what is likely to continue and what could plausibly change. Part of the discipline thus seeks a systematic and pattern-based understanding of past and present, and to determine the likelihood of future events and trends. Unlike the physical sciences where a narrower, more specified system is studied, futures studies concerns a much bigger and more complex world system. The methodology and knowledge are much less proven as compared to natural science or even social science like sociology, economics, and political science.

Overview

Futures studies is an interdisciplinary field, studying yesterday's and today's changes, and aggregating and analyzing both lay and professional strategies and opinions with respect to tomorrow. It includes analyzing the sources, patterns, and causes of change and stability in an attempt to develop foresight and to map possible futures. Around the world the field is variously referred to as futures studies, strategic foresight, futuristics, futures thinking, futuring, futurology, and futurism. Futures studies and strategic foresight are the academic field's most commonly used terms in the English-speaking world.

Foresight may be the oldest term for the field. In a 1932 BBC broadcast the visionary author H.G. Wells called for the establishment of "Departments and Professors of Foresight", foreshadowing the development of modern academic futures studies by approximately 40 years. Thirty years earlier, he had argued that the future could be known scientifically in The Discovery of the Future, a 1902 lecture to the Royal Institution. "Futurology" is a term common in encyclopedias, though it is used almost exclusively by nonpractitioners today, at least in the English-speaking world. "Futurology" is defined as the "study of the future." The term was coined by German professor Ossip K. Flechtheim in the mid-1940s, who proposed it as a new branch of knowledge that would include a new science of probability. This term may have fallen from favor in recent decades because modern practitioners stress the importance of alternative and plural futures, rather than one monolithic future, and the limitations of prediction and probability, versus the creation of possible and preferable futures.

Three factors usually distinguish futures studies from the research conducted by other disciplines (although all of these disciplines overlap, to differing degrees). First, futures studies often examines not only possible but also probable, preferable, and "wild card" futures. Second, futures studies typically attempts to gain a holistic or systemic
view based on insights from a range of different disciplines. Third, futures studies challenges and unpacks the assumptions behind dominant and contending views of the future. The future thus is not empty but fraught with hidden assumptions. For example, many people expect the collapse of the Earth's ecosystem in the near future, while others believe the current ecosystem will survive indefinitely. A foresight approach would seek to analyse and so highlight the assumptions underpinning such views.

Futures studies does not generally focus on short term predictions such as interest rates over the next business cycle, or of managers or investors with short-term time horizons. Most strategic planning, which develops operational plans for preferred futures with time horizons of one to three years, is also not considered futures. Plans and strategies with longer time horizons that specifically attempt to anticipate possible future events are definitely part of the field.

The futures field also excludes those who make future predictions through professed supernatural means. At the same time, it does seek to understand the models such groups use and the interpretations they give to these models.

**Probability and predictability**

Some aspects of the future, such as celestial mechanics, are highly predictable, and may even be described by relatively simple mathematical models. At present however, science has yielded only a special minority of such "easy to predict" physical processes. Theories such as chaos theory, nonlinear science and standard evolutionary theory have allowed us to understand many complex systems as contingent (sensitively dependent on complex environmental conditions) and stochastic (random within constraints), making the vast majority of future events unpredictable, in any specific case.

Not surprisingly, the tension between predictability and unpredictability is a source of controversy and conflict among futures studies scholars and practitioners. Some argue that the future is essentially unpredictable, and that "the best way to predict the future is to create it.” Others believe, as Flechtheim, that advances in science, probability, modeling and statistics will allow us to continue to improve our understanding of probable futures, while this area presently remains less well developed than methods for exploring possible and preferable futures.

As an example, consider the process of electing the president of the United States. At one level we observe that any U.S. citizen over 35 may run for president, so this process may appear too unconstrained for useful prediction. Yet further investigation demonstrates that only certain public individuals (current and former presidents and vice presidents, senators, state governors, popular military commanders, mayors of very large cities, etc.) receive the appropriate "social credentials” that are historical prerequisites for election. Thus with a minimum of effort at formulating the problem for statistical prediction, a much reduced pool of candidates can be described, improving our probabilistic foresight. Applying further statistical intelligence to this problem, we can observe that in certain election prediction markets such as the Iowa Electronic Markets, reliable forecasts have been generated over long spans of time and conditions, with results superior to individual experts or polls. Such markets, which may be operated publicly or as an internal market, are just one of several promising frontiers in predictive futures research.

Such improvements in the predictability of individual events do not though, from a complexity theory viewpoint, address the unpredictability inherent in dealing with entire systems, which emerge from the interaction between multiple individual events.
Methodologies

Futures practitioners use a wide range of models and methods (theory and practice), many of which come from other academic disciplines, including economics, sociology, geography, history, engineering, mathematics, psychology, technology, tourism, physics, biology, astronomy, and aspects of theology (specifically, the range of future beliefs).

One of the fundamental assumptions in futures studies is that the future is plural not singular, that is, that it consists of alternative futures of varying likelihood but that it is impossible in principle to say with certainty which one will occur. The primary effort in Futures studies, therefore, is to identify and describe alternative futures. This effort includes collecting quantitative and qualitative data about the possibility, probability, and desirability of change. The plurality of the term "futures" in futures studies denotes the rich variety of alternative futures, including the subset of preferable futures (normative futures), that can be studied.

Practitioners of the discipline previously concentrated on extrapolating present technological, economic or social trends, or on attempting to predict future trends, but more recently they have started to examine social systems and uncertainties and to build scenarios, question the worldviews behind such scenarios via the causal layered analysis method (and others), create preferred visions of the future, and use backcasting to derive alternative implementation strategies. Apart from extrapolation and scenarios, many dozens of methods and techniques are used in futures research (see below).

Futures studies also includes normative or preferred futures, but a major contribution involves connecting both extrapolated (exploratory) and normative research to help individuals and organisations to build better social futures amid a (presumed) landscape of shifting social changes. Practitioners use varying proportions of inspiration and research. Futures studies only rarely uses the scientific method in the sense of controlled, repeatable and falsifiable experiments with highly standardized methodologies, given that environmental conditions for repeating a predictive scheme are usually quite hard to control. However, many futurists are informed by scientific techniques. Some historians project patterns observed in past civilizations upon present-day society to anticipate what will happen in the future. Oswald Spengler's "Decline of the West" argued, for instance, that western society, like imperial Rome, had reached a stage of cultural maturity that would inexorably lead to decline, in measurable ways.

Futures studies is often summarized as being concerned with "three Ps and a W", or possible, probable, and preferable futures, plus wildcards, which are low probability but high impact events (positive or negative), should they occur. Many futurists, however, do not use the wild card approach. Rather, they use a methodology called Emerging Issues Analysis. It searches for the seeds of change, issues that are likely to move from unknown to the known, from low impact to high impact.

Estimates of probability are involved with two of the four central concerns of foresight professionals (discerning and classifying both probable and wildcard events), while considering the range of possible futures, recognizing the plurality of existing alternative futures, characterizing and attempting to resolve normative disagreements on the future, and envisioning and creating preferred futures are other major areas of scholarship. Most estimates of probability in futures studies are normative and qualitative, though significant progress on statistical and quantitative methods (technology and information growth curves, cliometrics, predictive psychology, prediction markets, etc.) has been made in recent decades.

Futures techniques

While forecasting – i.e., attempts to predict future states from current trends – is a common methodology, professional scenarios often rely on "backcasting": asking what changes in the present would be required to arrive at envisioned alternative future states. For example, the Policy Reform and Eco-Communalism scenarios developed by the Global Scenario Group rely on the backcasting method. Practitioners of futures studies classify themselves as futurists (or foresight practitioners).

Futurists use a diverse range of forecasting methods including:
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- Anticipatory thinking protocols:
- Causal layered analysis (CLA)
- Environmental scanning
- Scenario method
- Delphi method
- Future history
- Monitoring
- Backcasting (eco-history)
- Cross-impact analysis
- Futures workshops
- Failure mode and effects analysis
- Futures wheel
- Technology roadmapping
- Social network analysis
- Systems engineering
- Trend analysis
- Morphological analysis
- Technology forecasting

Shaping alternative futures

Futurists use scenarios – alternative possible futures – as an important tool. To some extent, people can determine what they consider probable or desirable using qualitative and quantitative methods. By looking at a variety of possibilities one comes closer to shaping the future, rather than merely predicting it. Shaping alternative futures starts by establishing a number of scenarios. Setting up scenarios takes place as a process with many stages. One of those stages involves the study of trends. A trend persists long-term and long-range; it affects many societal groups, grows slowly and appears to have a profound basis. In contrast, a fad operates in the short term, shows the vagaries of fashion, affects particular societal groups, and spreads quickly but superficially.

Sample predicted futures range from predicted ecological catastrophes, through a utopian future where the poorest human being lives in what present-day observers would regard as wealth and comfort, through the transformation of humanity into a posthuman life-form, to the destruction of all life on Earth in, say, a nanotechnological disaster.

Futurists have a decidedly mixed reputation and a patchy track record at successful prediction. For reasons of convenience, they often extrapolate present technical and societal trends and assume they will develop at the same rate into the future; but technical progress and social upheavals, in reality, take place in fits and starts and in different areas at different rates.

Many 1950s futurists predicted commonplace space tourism by the year 2000, but ignored the possibilities of ubiquitous, cheap computers, while Marxist expectations have failed to materialise to date. On the other hand, many forecasts have portrayed the future with some degree of accuracy. Current futurists often present multiple scenarios that help their audience envision what "may" occur instead of merely "predicting the future". They claim that understanding potential scenarios helps individuals and organizations prepare with flexibility.

Many corporations use futurists as part of their risk management strategy, for horizon scanning and emerging issues analysis, and to identify wild cards – low probability, potentially high-impact risks. Every successful and unsuccessful business engages in futuring to some degree – for example in research and development, innovation and market research, anticipating competitor behavior and so on.\[3\][4][5]
Weak signals, the future sign and wild cards

In futures research "weak signals" may be understood as advanced, noisy and socially situated indicators of change in trends and systems that constitute raw informational material for enabling anticipatory action. There is confusion about the definition of weak signal by various researchers and consultants. Sometimes it is referred as future oriented information, sometimes more like emerging issues. Elina Hiltunen (2007), in her new concept the future sign has tried to clarify the confusion about the weak signal definitions, by combining signal, issue and interpretation to the future sign, which more holistically describes the change.[6]

"Wild cards" refer to low-probability and high-impact events, such as existential risks. This concept may be embedded in standard foresight projects and introduced into anticipatory decision-making activity in order to increase the ability of social groups adapt to surprises arising in turbulent business environments. Such sudden and unique incidents might constitute turning points in the evolution of a certain trend or system. Wild cards may or may not be announced by weak signals, which are incomplete and fragmented data from which relevant foresight information might be inferred. Sometimes, mistakenly, wild cards and weak signals are considered as synonyms, which they are not.[7]

Near-term predictions

A long-running tradition in various cultures, and especially in the media, involves various spokespersons making predictions for the upcoming year at the beginning of the year. These predictions sometimes base themselves on current trends in culture (music, movies, fashion, politics); sometimes they make hopeful guesses as to what major events might take place over the course of the next year.

Some of these predictions come true as the year unfolds, though many fail. When predicted events fail to take place, the authors of the predictions often state that misinterpretation of the "signs" and portents may explain the failure of the prediction.

Marketers have increasingly started to embrace futures studies, in an effort to benefit from an increasingly competitive marketplace with fast production cycles, using such techniques as trendspotting as popularized by Faith Popcorn.Wikipedia:Disputed statement

Trend analysis and forecasting

Mega-trends

Trends come in different sizes. A mega-trend extends over many generations, and in cases of climate, mega-trends can cover periods prior to human existence. They describe complex interactions between many factors. The increase in population from the palaeolithic period to the present provides an example.

Potential trends

Possible new trends grow from innovations, projects, beliefs or actions that have the potential to grow and eventually go mainstream in the future. For example, just a few years ago, alternative medicine remained an outcast from modern medicine. Now it has links with big business and has achieved a degree of respectability in some circles and even in the marketplace. This increasing level of acceptance illustrates a potential trend of society to move away from the sciences, even beyond the scope of medicine.
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Branching trends

Very often, trends relate to one another the same way as a tree-trunk relates to branches and twigs. For example, a well-documented movement toward equality between men and women might represent a branch trend. The trend toward reducing differences in the salaries of men and women in the Western world could form a twig on that branch.

Life-cycle of a trend

When does a potential trend gain acceptance as a bona fide trend? When it gets enough confirmation in the various media, surveys or questionnaires to show it has an increasingly accepted value, behavior or technology. Trends can also gain confirmation by the existence of other trends perceived as springing from the same branch. Some commentators claim that when 15% to 25% of a given population integrates an innovation, project, belief or action into their daily life then a trend becomes mainstream.

History

Futures studies emerged as an academic discipline in the mid-1960s, according to first-generation futurists Herman Kahn, Olaf Helmer, Bertrand de Jouvenel, Dennis Gabor, Oliver Markley, Burt Nanus, and Wendell Bell. However, some intellectual foundations of futures studies appeared in the mid-19th century. In 1997, Wendell Bell suggested that Comte's discussion of the metapatterns of social change presages futures studies as a scholarly dialogue. Johan Galtung and Sohail Inayatullah[8] go further back arguing in Macrohistory and Macrohistorians that the search for grand patterns of social change takes us back to Ssu-Ma Chien (145-90BC) and his theory of the cycles of virtue, though a more intelligible – to modern sociology – would be the work of Ibn Khaldun (1332–1406) and his The Muqaddimah[9]. It is here that we gain a coherent theory of social change. One might make a stronger argument that futures studies as a field originated in the early 20th century, intertwined with the birth of systems science in academia, and with the idea of national economic and political planning, most notably in France, the Soviet Union and Eastern bloc countries, after an argument that the future could be known scientifically was made in 1902 by H.G. Wells in The Discovery of the Future, a well-received and widely reprinted lecture to the Royal Institution that was republished in book form.

Differing approaches arose in Western Europe (mostly in France), in Eastern Europe (including the Soviet Union), in the post-colonial developing countries, and in the United States of America. In the 1950s European people and nations continued to reconstruct their war-torn continent. In the process, scholars, philosophers, writers, and artists searched for what could constitute a more positive future for humanity, and for their own countries in particular. The Soviet Union and the Eastern bloc countries participated in the European rebuilding, but did so in the context of an established national economic planning process, which also required a long-term, systemic statement of social goals. The newly-independent developing countries of Africa and Asia faced the challenge of constructing industrial infrastructure from a minimal base, as well as constructing national identities with concomitant long-term social goals. By contrast, in the United States of America, futures studies as a discipline emerged from the successful application of the tools and perspectives of systems analysis, especially with regard to quartermastering the war-effort.

There is a perceived schism – though given the globalization of knowledge, generally no longer relevant – between futures studies in America and futures studies in Europe: U.S. practitioners often seem to focus on applied projects, quantitative tools and systems analysis, whereas Europeans seem to investigate the long-range future of humanity and the Earth, what might constitute that future, what symbols and semantics might express it, and who might articulate these.[10]

With regard to futures studies within the former centrally-planned economies, or within the newly-developing countries, differences with U.S. futures practice exist primarily because futures researchers in the United States have no opportunity to engage in national planning, nor do their fellow-citizens call upon them to construct national
symbols. This is changing in the early 21st century, as early signs of overshoot and collapse are apparent, and modern applications of futures studies techniques found in the UNESCO Sustainability Education materials.

By the 1960s, academics, philosophers, writers and artists across the globe had begun to explore enough future scenarios so as to fashion a common dialogue. Inventors such as Buckminster Fuller also began highlighting the effect technology might have on global trends as time progressed. This discussion on the intersection of population growth, resource availability and use, economic growth, quality of life, and environmental sustainability – referred to as the "global problematique" – came to wide public attention with the publication of *Limits to Growth*, a study sponsored by the Club of Rome. This international dialogue became institutionalized in the form of the World Futures Studies Federation (WFSF), founded in 1967, with the noted sociologist, Johan Galtung, serving as its first president. In the United States, the publisher Edward Cornish, concerned with these issues, started the World Future Society, an organization focused more on interested laypeople.

The field currently faces the great challenge of creating a coherent conceptual framework, codified into a well-documented curriculum (or curricula) featuring widely-accepted and consistent concepts and theoretical paradigms linked to quantitative and qualitative methods, exemplars of those research methods, and guidelines for their ethical and appropriate application within society. As an indication that previously disparate intellectual dialogues have in fact started converging into a recognizable discipline, at least six solidly-researched and well-accepted first attempts to synthesize a coherent framework for the field have appeared: Eleonora Masini's *Why Futures Studies*, James Dator's *Advancing Futures Studies*, Ziauddin Sardar's *Rescuing all of our Futures*, Sohail Inayatullah's *Questioning the future*, Richard A. Slaughter's *The Knowledge Base of Futures Studies*, a collection of essays by senior practitioners, and Wendell Bell's two-volume work, *The Foundations of Futures Studies*.

**Evolving the field – Programs in Futures Studies (by region)**

**North America**

1975 saw the founding of the first graduate program in futures studies in the United States, the M.S. Program in Studies of the Future at the University of Houston–Clear Lake;[16] there followed a year later the M.A. Program in Public Policy in Alternative Futures at the University of Hawaii at Manoa. The Hawaii program provides particular interest in the light of the schism in perspective between European and U.S. futurists; it bridges that schism by locating futures studies within a pedagogical space defined by neo-Marxism, critical political economic theory, and literary criticism. In the years following the foundation of these two programs, single courses in Futures Studies at all levels of education have proliferated, but complete programs occur only rarely. As a transdisciplinary field, futures studies attracts generalists. This transdisciplinary nature can also cause problems, owing to it sometimes falling between the cracks of disciplinary boundaries; it also has caused some difficulty in achieving recognition within the traditional curricula of the sciences and the humanities. In contrast to "Futures Studies" at the undergraduate level, some graduate programs in strategic leadership or management offer masters or doctorate programs in "strategic foresight" for mid-career professionals, some even online. Nevertheless, comparatively few new PhDs graduate in Futures Studies each year.
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Education

Education in the field of futures studies has taken place for some time. Beginning in the United States of America in the 1960s, it has since developed in many different countries. Futures education can encourage the use of concepts, tools and processes that allow students to think long-term, consequentially, and imaginatively. It generally helps students to:

1. conceptualise more just and sustainable human and planetary futures.
2. develop knowledge and skills in exploring probable and preferred futures.
3. understand the dynamics and influence that human, social and ecological systems have on alternative futures.
4. conscientize responsibility and action on the part of students toward creating better futures.

Thorough documentation of the history of futures education exists, for example in the work of Richard A. Slaughter (2004), David Hicks, Ivana Milojevic\[^{[17]}\] and Jennifer Gidley\[^{[18]}[19][20]\] to name a few.

While futures studies remains a relatively new academic tradition, numerous tertiary institutions around the world teach it. These vary from small programs, or universities with just one or two classes, to programs that incorporate futures studies into other degrees, (for example in planning, business, environmental studies, economics, development studies, science and technology studies). Various formal Masters-level programs exist on six continents. Finally, doctoral dissertations around the world have incorporated futures studies. A recent survey documented approximately 50 cases of futures studies at the tertiary level\[^{[21]}\]

The largest Futures Studies program in the world is at Tamkang University, Taiwan.\[^{[citation needed]}\] Futures Studies is a required course at the undergraduate level, with between three to five thousand students taking classes on an annual basis. Housed in the Graduate Institute of Futures Studies is an MA Program. Only ten students are accepted annually in the program. Associated with the program is the *Journal of Futures Studies*.

As of 2003, over 40 tertiary education establishments around the world were delivering one or more courses in futures studies. The World Futures Studies Federation\[^{[22]}\] has a comprehensive survey of global futures programs and courses. The Acceleration Studies Foundation maintains an annotated list of primary and secondary graduate futures studies programs.

Futurists

Several authors have become recognized as futurists. They research trends, particularly in technology, and write their observations, conclusions, and predictions. In earlier eras, many futurists were at academic institutions. John McHale, author of *The Future of the Future*, published a 'Futures Directory', and directed a think tank called *The Centre For Integrative Studies* at a university. Futurists have started consulting groups or earn money as speakers, with examples including Alvin Toffler, John Naisbitt and Patrick Dixon. Frank Feather is a business speaker that presents himself as a pragmatic futurist. Some futurists have commonalities with science fiction, and some science-fiction writers, such as Arthur C. Clarke, are known as futurists.\[^{[citation needed]}\] In the introduction to *The Left Hand of Darkness*, Ursula K. Le Guin distinguished futurists from novelists, writing of the study as the business of prophets, clairvoyants, and futurists. In her words, "a novelist's business is lying".

A survey of 108 futurists\[^{[23]}\] found the following shared assumptions:

1. We are in the midst of a historical transformation. Current times are not just part of normal history.
2. Multiple perspectives are at heart of futures studies, including unconventional thinking, internal critique, and cross-cultural comparison.
3. Consideration of alternatives. Futurists do not see themselves as value-free forecasters, but instead aware of multiple possibilities.
4. Participatory futures. Futurists generally see their role as liberating the future in each person, and creating enhanced public ownership of the future. This is true worldwide.
5. Long term policy transformation. While some are more policy-oriented than others, almost all believe that the work of futurism is to shape public policy, so it consciously and explicitly takes into account the long term.

6. Part of the process of creating alternative futures and of influencing public (corporate, or international) policy is internal transformation. At international meetings, structural and individual factors are considered equally important.

7. Complexity. Futurists believe that a simple one-dimensional or single-discipline orientation is not satisfactory. Trans-disciplinary approaches that take complexity seriously are necessary. Systems thinking, particularly in its evolutionary dimension, is also crucial.

8. Futurists are motivated by change. They are not content merely to describe or forecast. They desire an active role in world transformation.

9. They are hopeful for a better future as a "strange attractor".

10. Most believe they are pragmatists in this world, even as they imagine and work for another. Futurists have a long term perspective.

11. Sustainable futures, understood as making decisions that do not reduce future options, that include policies on nature, gender and other accepted paradigms. This applies to corporate futurists and the NGO. Environmental sustainability is reconciled with the technological, spiritual and post-structural ideals. Sustainability is not a "back to nature" ideal, but rather inclusive of technology and culture.

Application of foresight to specific fields

Fashion and design
Fashion is one area of trend forecasting. The industry typically works 18 months ahead of the current selling season. Large retailers look at the obvious impact of everything from the weather forecast to runway fashion for consumer tastes. Consumer behavior and statistics are also important for a long-range forecast. Artists and conceptual designers, by contrast, may feel that consumer trends are a barrier to creativity. Many of these 'startists' start micro trends but do not follow trends themselves.

Science and technology for sustainability
Renewable energy technologies (such as Artificial photosynthesis) have been evaluated for their capacity to power human civilization whilst permitting it to be steward over the planet for millions of years (a public policy concept termed the Sustainocene).

Research centers
- Institute for Futures Research, University of Houston
- Institute for Futures Research, University of Stellenbosch
- Copenhagen Institute for Futures Studies
- The Foresight Programme, London, Department for Business, Innovation and Skills
- The Futures Academy, Dublin Institute of Technology, Ireland
- Hawaii Research Center for Futures Studies, University of Hawai‘i at Mānoa
- Institute for Futures Research, South Africa
- Kairos Future, Sweden
- Institute for the Future, Palo Alto, California
- National Intelligence Council, Office of the Director of National Intelligence, Washington DC
- Singularity Institute, Singularity Institute for Artificial Intelligence
- Tellus Institute, Boston MA
- World Future Society
• World Futures Studies Federation, world
• Future of Humanity Institute

**Futurists and foresight thought leaders**

• Daniel Bell
• Peter C. Bishop
• Nick Bostrom
• Jamais Cascio
• Arthur C. Clarke[^25]
• Jim Dator
• Peter Diamandis
• Mahdi Elmandjra
• Jacque Fresco
• Thomas Alured Faunce
• George Friedman
• Hugo de Garis
• Jennifer M. Gidley
• Ben Goertzel
• Arthur Harkins
• Stephen Hawking[^26][^27]
• Sohail Inayatullah
• Mitchell Joachim
• Bill Joy
• Robert Jungk
• Herman Kahn
• Michio Kaku
• Ray Kurzweil
• Max More
• David Passig
• Kim Stanley Robinson
• Michel Saloff Coste
• Anders Sandberg
• Peter Schwartz
• John Smart
• Mark Stevenson, author of *An Optimist's Tour of the Future*
• Alvin Toffler, author of *Future Shock*
• Natasha Vita-More
• Eliezer Yudkowsky
Books

- Abundance: The Future Is Better Than You Think
- The Age of Spiritual Machines: When Computers Exceed Human Intelligence
- Brave New World
- The Next 100 Years
- The Communist Manifesto
- Future Primitive and Other Essays
- Future Shock
- Futurewise
- The Limits to Growth
- Our Final Hour
- Physics of the Future
- Physics of the Impossible
- The Revenge of Gaia
- The Singularity Is Near: When Humans Transcend Biology
- The Skeptical Environmentalist
- The Third Wave, Alvin Toffler

Periodicals and Monographs

- International Journal of Forecasting
- Journal of Futures Studies
- Technological Forecasting and Social Change
- The Futurist World Future Society

Organizations

- Acceleration Studies Foundation
- Applied Foresight Network
- Association of Professional Futurists
- Club of Rome
- Global Business Network
- Global Scenario Group
- Future of Humanity Institute
- Hudson Institute
- Long Now Foundation
- Millennium Project
- NASA Institute for Advanced Concepts
- Project 2049 Institute
- RAND Corporation
- Strategic Foresight Group
- TechCast Project
- Tellus Institute
- The Arlington Institute
- The Venus Project
- World Future Society
- World Futures Studies Federation

References

[6] Article about the Future sign (http://www.sciencedirect.com/science?_ob=ArticleURL&_udi=B6V65-4PJMR2-2&_user=10&_coverDate=09/01/2007&_rdoc=29&_fmt=summary&_orig=browse&_docanchor=&_acct=C000050221&_version=1&_urlVersion=0&md5=96d64e0a3f418f2a3f5c73da9c8f774)
Further reading

- Goldsmith, Mike The Knowledge, Fantastic Future
• Woodgate, Derek with Pethrick, Wayne R. (2004). Future Frequencies. Fringecore, Austin, Texas, USA

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